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**Worksheet 2****What Are Your Goals?**

Rate, on a scale of 1-10 (with “1” being “very unimportant” and “10” being “very important”) how important each of these goals is to you. You can rate the general goal (e.g., creating a safe learning environment) and rate specific subgoals (e.g., decreasing incidents of violence). Use your ratings as a basis of discussion with other stakeholders. Come to consensus about what you really want to achieve with your CRE program before you begin the program or the evaluation.

**Create a Safe Learning Environment**

- Decrease incidents of violence \_\_\_\_\_
- Decrease conflicts between groups of students \_\_\_\_\_
- Decrease suspensions, absenteeism and drop out rates \_\_\_\_\_

**Create a Constructive Learning Environment**

- Improve school climate \_\_\_\_\_
- Improve classroom climate \_\_\_\_\_
- Promote a respectful and caring environment \_\_\_\_\_

**Improve Classroom Management**

- Reduce the time teachers’ spend on disciplinary problems \_\_\_\_\_
- Increase use of student-centered discipline \_\_\_\_\_

**Enhance Students’ Social and Emotional Development**

- Increase perspective taking \_\_\_\_\_
- Develop problem-solving abilities \_\_\_\_\_
- Improve emotional awareness and emotional management \_\_\_\_\_
- Reduce aggressive orientations and hostile attributions \_\_\_\_\_
- Increase the students’ use of constructive conflict behaviors \_\_\_\_\_

**Create a Constructive Conflict Community**

- Increase parental and community involvement in school \_\_\_\_\_
- Link school CRE with larger community CRE efforts \_\_\_\_\_
- Develop more peaceful communities \_\_\_\_\_