

## Appendix A

### Books, Publications, Web Sites

#### After School Programs:

<http://www.wellesley.edu/WCW/CRW/SAC/Afterschool.gov>

(or [www.afterschool.gov](http://www.afterschool.gov)).

The web site of the National Institute on Out-of-School Time at Wellesley College, Wellesley, MA. This site provides 120 federal funding sources and other resources to support local out-of-school programs.

[www.nsaca.org](http://www.nsaca.org)

National School Age Care Alliance - NSACA is a national membership organization whose mission is to support quality programs for school-age children and youth in their out-of-school hours.

[www.schoolagenotes.com](http://www.schoolagenotes.com)

School Age Notes - Catalog of resource materials for before and after school programs.

[www.mott.org/21.asp](http://www.mott.org/21.asp)

The Charles Stewart Mott Foundation, 21st Century Schools, provides technical assistance to keep schools open as community learning centers.

[www.gse.harvard.edu/~afterschool](http://www.gse.harvard.edu/~afterschool)

The Program in After school Education & Research, PAER, Harvard Graduate School of Education, is collecting a database of research on after school programs.

[www.financeproject.org/osthome.htm](http://www.financeproject.org/osthome.htm)

The Finance Project - Financing and sustaining out-of-school time and community school initiatives.

#### Arts and Conflict Education:

##### **General Sources:**

*The ART of Peacemaking: Partnership for Conflict Resolution Education in the Arts. Final Report.* Washington, DC: National Endowment for the Arts and US Department of Justice and Office of Juvenile Justice and Delinquency Prevention, 2002.

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). *Kids Working It Out: Stories and Strategies for Making Peace in Our Schools*. San Francisco: Jossey-Bass.**

[www.urbanext.uiuc.edu/conflict](http://www.urbanext.uiuc.edu/conflict)

This web site was developed by Russell Brunson. He completed the Out on a Limb web site for elementary students to work with graphic arts concepts and conflict resolution education.

### **Peace Theater:**

Atkins, Greg. *Improv: A Handbook for the Actor*. Portsmouth: Heinemann, 1994.

Bey, Theresa M., and Turner, Gwendolyn Y. *Making School a Place of Peace*. Thousand Oaks: Corwin Press, Inc, 1996.

Bray, Errol. *Playbuilding: A Guide for Group Creation of Plays with Young People*. Portsmouth: Heinemann, 1994.

Campton, David. *Us and Them: A One Act Play*. Woodstock: Dramatic Publishing.

Caruso, Sandra and Kosoff, Susan. *The Young Actor's Book of Improvisation: Dramatic Situations from Shakespeare to Spielberg*. Portsmouth: Heinemann, 1998.

Coles, Robert. *The Moral Intelligence of Children: How to Raise a Moral Child*. New York: Plume Book, 1998.

Dee, Peter. *Voices 2000*. Boston: Baker's Plays, 1994.

Goldberg, Andy. *Improv Comedy*. New York: Samuel French Trade, 1991.

Horn, Delton T. *Comedy Improvisation: Exercises & Techniques for Young Actors*. Colorado Springs: Meriwether Publishing Lmt, 1991.

Inferre, Gia, and White, Kelly. *Spotlight on Character: Plays That Show Character Count*. Torrance: Frank Schaffer Publications, 1999.

Spolin, Viola. *Theater Games for the Classroom: A Teacher's Handbook*. Evanston: Northwestern University Press, 1986.

Sternberg, Patricia. *Theatre for Conflict Resolution*. Portsmouth: Heinemann, 1998.

### **Resources for Music and Conflict Discovery:**

#### PICTURE BOOKS

Hoose, Phillip and Hannah (1998). *Hey, Little Ant*. Berkeley, CA: Tricycle Press.  
Website with lesson plans: [www.heylittleant.com](http://www.heylittleant.com).

Morgan, Jennifer (2002). *Born With A Bang: The Universe Tells Our Cosmic Story*.

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). *Kids Working It Out: Stories and Strategies for Making Peace in Our Schools*. San Francisco: Jossey-Bass.**

Nevada City, CA: Dawn Publications.

#### EARLY CHILDHOOD

Gartrell, Daniel (1998). *A Guidance Approach for the Encouraging Classroom*, Second Edition. Albany, NY: Delmar Publishers.

Levin, Diane (1994). *Teaching Young Children in Violent Times*. Cambridge, MA: Educators for Social Responsibility.

Pirtle, Sarah (1998). *Linking Up! Using Music, Movement, and Language Arts to Promote Caring, Cooperation and Communication PreK through Grade 3*. Cambridge, MA: Educators for Social Responsibility.

#### RESOURCE BOOKS FOR K-8th TEACHERS

Pirtle, Sarah (1998). *Discovery Time for Cooperation and Conflict Resolution*. Nyack, NY: Children's Creative Response to Conflict.

#### RESOURCE BOOKS FOR K-12TH TEACHERS

Bucciarelli, D and Pirtle, S, editors (2001). *Partnership Education in Action*. Tucson, AZ: Center for Partnership Studies.

Eisler, Riane (2000). *Tomorrow's Children: A Blueprint for Partnership Education in the 21st Century*. CA: Westview Press.

#### CHILDREN'S MUSIC RESOURCES

A Gentle Wind. Albany, New York. Website: [www.gentlewind.com](http://www.gentlewind.com) 1-888-FUNSONG.

The Children's Music Network (CMN). P.O. Box 1341, Evanston, IL, 60204-1341.  
Website: [www.cmnonline.org](http://www.cmnonline.org)

#### RECORDINGS FOR GRADES K - 6th:

Blue, Bob. "Starting Small." Bob Blue Recordings, 170 E. Hadley Rd. #82, Amherst MA 01002 Contact: [bblue@k12.oit.umass.edu](mailto:bblue@k12.oit.umass.edu).

Caduto, Michael. "All One Earth: Songs for the Generations." PO Box 1052, Norwich, VT, 05055.

Grammer, Red. "Teaching Peace" Red Note Records 5049 Orangeport, Brewerton NY 13029.

Hammil, Joanne. "The World's Gonna Listen" and "Pizza Boogie." 70 Capitol St.

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). Kids Working It Out: Stories and Strategies for Making Peace in Our Schools. San Francisco: Jossey-Bass.**

Watertown MA 02472.

Harley, Bill. "I'm Gonna Shine: A Gathering of Voices for Freedom." Round River Records 301 Jacob St. Seekonk, MA 02771.

The Hoose Family. "I Know Math" and "Hey Little Ant," 8 Arlington St. Portland Maine 04101.

McDougall, Eveline. "Amandla: Songs from South Africa," PO Box 223 Greenfield, MA 01301.

O'Brien, Bruce. "Love is in the Middle." 604 Newton St., Eau Claire WI 54701 (715) 832-0721.

Pease, Tom. "Daddy Starts to Dance," "Wobbi Do Wop," "I'm Gonna Reach." Peaseblossom Music, 6580 County K, Amherst WI 54406.

Pirtle, Sarah. "Magical Earth," "The Wind is Telling Secrets," and "Two Hands Hold the Earth." Discovery Center, 63 Main Street, Shelburne Falls, MA 01370.

Ribaudo, Sue and Lippert, Paul. "In the Same Boat." Raspberry Records 3472 Cornell Place, Cincinnati OH 45220

Rogers, Sally. "Piggyback Planet - Songs for the Whole Earth," "Peace by Peace," and "What Can One Little Person Do?" PO Box 98, Abington CT 06230.

Schimmel, Nancy. "All in This Together." 1639 Channing Way, Berkeley CA 94703

Stotts, Stuart. "Are We There Yet" and "One Big Dance." 169 Ohio Ave., Madison WI 53704.

Two of a Kind. "Connections." David and Jenny Heitler-Klevens, 130 W. Nippon, Phila. PA 19119.

## Bullying:

Leonard, Lana and Beverly Title. *Victim or Hero? Writing Your Own Life Story*, 2<sup>nd</sup> Edition, 2002. (available from Teaching Peace, P.O. Box 3713, Sedona, AZ 86340. This publication is a sentence completion and personal story writing workbook that assists adolescents to examine their life choices.

Olweus, Dan. *Bullying at School: What We Know and What We Can Do*. Cambridge, MA: Blackwell Publishers, Inc., 1993.

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). *Kids Working It Out: Stories and Strategies for Making Peace in Our Schools*. San Francisco: Jossey-Bass.**

Title, Beverly and Lana Leonard. *Civility Rules*. 2000. (available from Teaching Peace, P.O. Box 3713, Sedona, AZ 86340. This publication contains a series of violence prevention activities for school staffs and students, adaptable at all levels, under the topics of Civility, Safety, Responsibility, Tolerance & Respect, and Restorative Discipline.)

Title, Beverly. "Bullying: An Overview for Educators." Hazelden: Center City, MN, 1996. (This booklet provides a concise overview of the basic research on bullying. It is a quick read that introduces the principles of bullying prevention.)

[www.bullying.org](http://www.bullying.org)

This web site is one of the most comprehensive sites available. It provides a thorough list of articles, books, films, legislation, policies, related resources and research.

[www.teachingpeace.org](http://www.teachingpeace.org)

This web site offers resource materials and practical advice for educators and parents seeking strategies and techniques to deal with bullying.

<http://crj.anu.edu.au/school.html>

This is the Centre for Restorative Justice at the Research School of Social Sciences, Australian National University. The link is to their The Life at School Project. The focus of their research is school bullying particularly as it involves shame management.

## Social and Emotional Learning:

Goleman, Daniel. *Emotional Intelligence: Why It Can Matter More than IQ*. New York: Bantam Books, 1995.

Lantieri, Linda (ed.). *Schools with Spirit: Nurturing the Inner Lives Of Children and Teachers*. Boston: Beacon Press, 2001.

Elias, Maurice and others. *Promoting Social and Emotional Learning: Guidelines for Educators*. Washington, DC: ASCD, 1997.

Kessler, Rachael. *The Soul of Education: Helping Students Find Connection, Compassion and Character at School*. Washington, DC: ASCD, 2000.

[www.casel.org](http://www.casel.org)

The web site of the Collaborative for Academic, Social, and Emotional Learning. For more information about this organization see the listing in Appendix B.

[www.GLEF.org](http://www.GLEF.org)

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). *Kids Working It Out: Stories and Strategies for Making Peace in Our Schools*. San Francisco: Jossey-Bass.**

The web site of the Lucas Foundation, continues to provide excellent material relevant to SEL/EQ and Character Education. They also have some wonderful new video and CD-ROM resources available, virtually at cost.

[www.NPRINC.com](http://www.NPRINC.com)

NPRINC has joined West Coast partner, [www.6Second.org](http://www.6Second.org), as a leading distributor of practical materials for use in SEL/EQ/Character Ed contexts.

[www.communitiesofhope.org](http://www.communitiesofhope.org)

This site continues to provide excellent materials for community building, leadership development around SEL/EQ, and, most importantly, a wonderful in-service training kit for teacher induction around SEL and Character Ed, Lessons for Life.

[www.Character.org](http://www.Character.org)

This is the Character Education Partnership web site, providing a wealth of information and resources about Character Education programs and materials.

[www.aboutourkids.com/articles/social/emotional](http://www.aboutourkids.com/articles/social/emotional)

This web site is administered by the New York University Child Study Center and provides a very thorough list of resources concerning social and emotional learning programs, materials, and research.

[www.csee.net](http://www.csee.net)

The web site of the Center for Social and Emotional Education.

## Peer Mediation:

Cohen, Richard. *Students Resolving Conflict: Peer Mediation in Schools*. New York: Scott Foresman/Addison Wesley Longman, 1995.

Schrumpf, Fred, Donna Crawford, and Richard Bodine. *Peer Mediation: Conflict Resolution in Schools*. Champaign, IL: Research Press, 1992. (available from NCCRE).

Cohen, Richard. *The School Mediator's Field Guide: Prejudice, Sexual Harassment, Large Groups and Other Daily Challenges*. School Mediation Associates, 1999. (available from SMA).

[www.nccre.org](http://www.nccre.org)

The web site of the National Center for Conflict Resolution Education. For more information see listing in Appendix B.

[www.schoolmediation.com](http://www.schoolmediation.com)

The web site of School Mediation Associates. For more information see listing in Appendix B.

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). *Kids Working It Out: Stories and Strategies for Making Peace in Our Schools*. San Francisco: Jossey-Bass.**

## General:

Kohn, Alfie. *Beyond Discipline: From Compliance to Community*. Alexandria, VA: Association for Supervision and Curriculum Development, 1996.

Palmer, Parker. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco: Jossey-Bass, 1998.

Lickona, Thomas. *Educating for Character: How Our Schools Can Teach Respect and Responsibility*. New York: Bantam Books, 1991.

Fisher, Roger and William Ury. *Getting to Yes: Negotiating Agreement Without Giving In*. New York: Penguin Books, 1981.

Faber, Adele and Elaine Mazlish. *How to Talk So Kids Will Learn*. New York: Avon Books, 1995.

Johnson, David, Johnson, Roger, and Edythe Johnson Holubec. *The New Circles of Learning: Cooperation in the Classroom and School*. Alexandria, VA: Association for Supervision and Curriculum Development, 1994.

Ury, William. *The Third Side: Why We Fight and How We Can Stop*. New York: Penguin Books, 2000.

Wood, Chip. *Time to Teach, Time to Learn*. Greenfield, MA: Northeast Foundation for Children, 1999.

Lantieri, Linda and Janet Patti. *Waging Peace in Our Schools*. Boston, MA: Beacon Press, 1996.

Gossen, Diane Chelsom (ed.). *Restitution, Restructuring School Discipline*, 2nd revised edition. Chapel Hill, NC: New View Publications, 1996.

Jones, Tricia S., and Daniel Kmitta (eds.). *Does It Work: The Case for Conflict Resolution Education in Our Nation's Schools*. Washington, DC: Conflict Resolution Education Network, 2000. (available from the Association for Conflict Resolution).

[www.acresolution.org](http://www.acresolution.org)

The web site of the Association for Conflict Resolution. For more information see listing in Appendix B.

[www.cde.state.co.us/action/curric/int/teacher.htm](http://www.cde.state.co.us/action/curric/int/teacher.htm)

**Published in Tricia S. Jones and Randy O. Compton (Eds.) (2003). Kids Working It Out: Stories and Strategies for Making Peace in Our Schools. San Francisco: Jossey-Bass.**

The web site of the Colorado Department of Education program focusing on curriculum integration issues and materials. This site provides excellent materials for teachers. It is also hyperlinked to the National Curriculum Integration Project.

[www.ncip.org](http://www.ncip.org)

The web site of the National Curriculum Integration project developed and administered by the Colorado School Mediation Program. For more information see listing in Appendix B.

[www.indiana.edu/~safeschl](http://www.indiana.edu/~safeschl)

The web site of the Safe and Responsive Schools project at the University of Indiana. This site has a wealth of resources for general conflict resolution education.

<http://education.indiana.edu/cas/tt>

This web site provides Teacher Talk, a publication of the Center for Adolescent Studies at Indiana University. This site and publication deals with a variety of topics related to conflict resolution education.

<http://cecp.air.org/preventionstrategies/conflict>

This is the site for the Conflict Resolution Peer Mediation Project of the University of Florida.

[www.coe.ufl.edu/CRPM](http://www.coe.ufl.edu/CRPM)

This web site is devoted to a project of the University of Florida dealing with development and implementation of conflict resolution education and peer mediation for special education students.

[www.abanet.org/dispute/](http://www.abanet.org/dispute/)

The American Bar Association Section of Dispute Resolution web site deals generally with conflict management and dispute resolution. They actively support certain conflict resolution education programs like the Lawyers Adopt a School Program.

[www.usdoj.gov/kidspage/](http://www.usdoj.gov/kidspage/)

This web site of the United States Department of Justice provides an overview of several conflict resolution education programs including the National Crime Prevention Council's "We Can Work It Out", the California Bar Association's "California Lawyers for the Arts", the American Bar Association's "Lawyers Adopt-a-School Program."