



5th International Conference on Conflict Resolution Education (CRE)

Developing Global Citizens in Schools, Higher Education, and the Community

Cleveland, Ohio, USA

Workshops March 16th and 17th, 2012

Friday, March 16th, 2012, 10:15 AM– 11:45 AM

Empowering Youth as Democratic Citizens in the Community and the Classroom
“What Would You Do?” A Social Justice Activity
(Film) <i>Against Mexico: The Making of Heroes and Enemies</i>
<i>Panel: Best Practices in Conflict Resolution Education</i>
A. Evaluating Long-term Impact in Peace Education: The Case of Seeds of Peace
B. Recommendations for Establishing Conflict Resolution Education Programs in K-12 Settings
C. (Trinidad and Tobago) Conflict Resolution: Is Research the Missing Link?
Strategies for Creating a Safe School Environment
Resilient Families: University-Community Partnership for Social Justice
The Peace Table and the United Nations International School

2:00 PM– 3:30 PM

Conflict Resolution Through the Lens of International Journalism and Education: The Pulitzer Center Model
Safer Campuses: Prevention and Response to Sexual and Intimate Partner Violence and Stalking
Tools and Techniques for Bringing Peacebuilding Into the Classroom
The Actively Caring for People Movement: From Psychological Science to Educational Practice
<i>Panel: Special Education and Conflict Resolution - Applications in Trinidad and Tobago</i>
A. Policy in Action: Special Education Needs and Violence in Schools in Trinidad and Tobago
B. A Study of “Hidden” Conflicts within Families of Developmentally Disabled Children
Reducing Conflict Through Global Education in After School Programs and the Arts
Global Citizenship: Developing Internationally Minded and Globally Engaged Students and Educators
NeighborCircles as a Tool for Building Community

3:45 PM– 5:15 PM

The CommonVisions Project: Photography as Conflict Transformation
The Role of Media in Framing Violence: Covering a War to Win in Mexico or a Wounded Country?
Impact of Peace and Conflict Resolution Education on Students in Armenia
Bullying, Cyberbullying and Homophobia
The Role of Civil Society in Addressing Gang Violence and Conflict in Mexico
Reducing Cultural Conflict in the Classroom: Understanding Privilege

Children's International Summer Villages: Preparing Global Leaders
Sustained Dialogue Campus Network (SDCN) Pilot at Tri-C: Experiences and Lessons Learned

Saturday, March 17th, 2012, 10:15 AM– 11:45AM

Empowering Students to Be Active Global Citizens
Building Intercultural Competence, Social Cohesion and Global Perspectives in Australia
Teaching Vulnerable Children Conflict Resolution Skills through Music Therapy
<i>Panel: Conflict Resolution Education Models in Schools and Universities</i>
A. Successful Maryland School Conflict Resolution Education Programs: Highlights of a Statewide Grants Program
B. Changing College Culture: Bullying Prevention and Intervention at the Post-Secondary Level
Promoting Global Co-existence and Preserving Human Dignity: Eleanor Roosevelt and the Universal Declaration of Human Rights
<i>Panel: Media, Technology and Conflict</i>
A. Media Literacy in the University Curriculum
B. Arab Spring from Students' Perspective
How to Transform Relations and Develop Everyday Leaders through Sustained Dialogue Campus Network

2:00 PM – 3:30PM

The Two Faces of Social Media in Conflict
Experiential and Service-Learning Models for Undergraduate Conflict Resolution Education
The Bystander's Dilemma: How to Turn Our Students into Upstanders
Gender-based Violence in Middle Schools: Alternative Processes for Addressing the Problem
Exploring Arts Based ways to Counter Radicalization Among Youth
Teaching Peace from the Sports Pages: Using Sports to Open a Dialogue about Global Conflict and Conflict Resolution
Costa Rica Faculty Development Experience: Teaching about Peace and Conflict through Learning Modules

3:45 PM– 5:15 PM

Judgment at Guantanamo: Your Role as a Judge Advocate General (JAG) and the Role of International Humanitarian Law (IHL)
Creating Inclusive Classrooms
Not in my Town Anymore! Bullying: A Multi-Systemic Approach
Innovation in the Classroom: Teaching Ethical and Moral Decision-Making in the 21 st Century
<i>Panel: Mediation and Organizational Conflict Transformation in Trinidad and Tobago</i>
A. A Teacher Organization in Conflict: a Model for Transformation
B. The Role of Culture in Mediation
International Service Learning: Cultivating Global Citizens, Cultural Understanding, and Peaceful Approaches
Taking the 'others' perspective – a constructive approach to Historical and Political Controversies
Global Peace through Conflict Resolution Approaches Based on Professional Ethics & Critical Thinking
Peace, Human Rights, and Civic Education for Children and Young People in Nepal