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5th International Summit on Conflict Resolution Education (CRE)

Developing Global Citizens in Schools, Higher Education and the Community

March 14 - 19, 2012
Cleveland, Ohio, USA

Cuyahoga Community College, Western Campus, 11000 Pleasant Valley Rd, Parma, Ohio

Keynote Speakers

March 16	Title	Keynote Speakers
90 min a.m.	Empowering Youth as Democratic Citizens in the Community and the Classroom	Organization of American States
60 min p.m.	Conflict Resolution Through the Lens of International Journalism and Education: The Pulitzer Center Model	Pulitzer Center for Crisis Reporting
March 17		
90 min a.m.	Empowering Students to be Active Global Citizens	Democracy Commitment
60 min p.m.	The Two Faces of Social Media in Conflict	International Center on Nonviolent Conflict

Keynote Descriptions

Title: Empowering Youth as Democratic Citizens in the Community and the Classroom

Speaker:

Romina Kasman, Coordinator, Office of Education and Culture, Organization of American States

Juanita Uribe, Project Manager, Armando Paz

Paula Mark, Teacher Education Specialist Consultant, Trinidad and Tobago

Marva Ribeiro, Consultant, Trinidad and Tobago

Description: One of the main challenges of education for democratic citizenship is the development of spaces both inside and outside the schools that allow young people to strengthen and practice citizenship competencies. The development of these spaces provides young people not only with the opportunity to channel their voice but also to strengthen their social ties and increase their integration into the community. The purpose of this address is to highlight the importance of working in the formal and non-formal education sectors in order to ensure that young people have opportunities to learn citizenship competencies inside the classroom and in the community. During this presentation, experiences and lessons learned will be shared from two of the projects that the Inter-American Program on Education for Democratic Values and Practices www.educadem.oas.org (Office of Education and Culture, Organization of American States).

Bios:



Romina Giselle Kasman is an education consultant at the Organization of American States (OAS) where she serves as the coordinator of the Inter-American Program on Education for Democratic Values and Practices. Romina has a bachelor's degree in Political Science (Universidad del Salvador, Argentina) and has been working for more than ten years on the design and implementation of educational projects, programs and initiatives geared towards promoting education for democratic citizenship, in particular strengthening children and youth political participation. She also served for eleven years as Professor in Charge and Adjunct Professor in public and private universities of Argentina.

Juanita Uribe is an international consultant specialized in communication, youth and social policy strategies. She is currently a consultant for the Organization of American States (OAS), as project manager for “Building a Culture of Peace among Central American Youth through the Arts, Media, and Social Dialogue”, a USAID-funded project in five Central American countries. She has worked as a United Nations Development Programme (UNDP) consultant for Guatemala's Tax Administration Superintendency (SAT) and served as communications and youth programs advisor for the Office of the Vice President of Colombia. Prior to becoming a consultant, Uribe worked as a journalist and editor for some of the most influential publications in Latin America, including



Revista Gatopardo (regional), Semana (Colombia), Grupo Intereconomía (Spain) and El Espectador (Colombia).



PAULA MARK B. Sc., Dip. Ed., M.A., M.Ed. Ed. D. has an extensive record of service in education in Trinidad and Tobago and the wider Caribbean. With foundational teaching experience spanning the primary, secondary, and tertiary levels, she has worked as a Teacher Education Consultant on projects for the Ministries of Education, in Grenada, Guyana and Trinidad and Tobago. She was the Caribbean sub-region's Consultant for the Teacher Education Hemispheric Project (2004-2009). She was member of the steering committee for the inauguration of the OAS Inter-American Teacher Educators Network.

Dr. Marva Ribeiro is a Director of the Consulting Firm “Futureserve Ltd: Consultants in the Service of Education”. She served in education for the past 40 years at all levels of the education system. Her leadership in the Ministry of Education, in particular as Programme Director of the International Cooperation Initiatives Unit, while serving on the Executive of the Inter-American Committee on Education. Dr. Ribeiro holds a Ph.D. in Education, post-graduate Dip. Ed., an MEd. and a BSc Degree from the University of the West Indies. She also holds a Dip. Sp. Ed. from the University of Sheffield.



Title: Conflict resolution through the lens of international journalism and education: The Pulitzer Center model

Speaker:

Mark Schulte, National Education Coordinator, Pulitzer Center on Crisis Reporting
Nathalie Applewhite, Managing Director, Pulitzer Center on Crisis Reporting

Description: At a time when cutbacks and budget constraints have made serious global journalism an increasingly rare commodity in major news outlets, there is also more need than ever for citizens to understand the interconnectedness of systemic global issues such as food insecurity, population pressures, global epidemics, and environmental problems, which cross borders and impact the lives of billions. Using an innovative, multi-pronged approach, the Pulitzer Center on Crisis Reporting supports multimedia journalism on under-told stories, and uses this reporting in classrooms across the US to educate students from grade school through university, and to encourage them to become responsible, informed global citizens.

The [Pulitzer Center](#) promotes in-depth engagement with global affairs through its [sponsorship](#) of quality [international journalism](#) across all media platforms and an innovative program of [outreach and education](#).

Bio:

Mark Schulte, National Education Coordinator at the Pulitzer Center on Crisis Reporting, works to fulfill the center's mission to educate middle, high school, and university students on systemic global issues by connecting them to journalist grantees through classroom visits, Skype chats, and other online forms of engagement.



Before joining the Pulitzer Center, Mark spent a decade teaching global issues journalism at Washington International School in Washington, D.C., where he developed an online student news collaborative that brought students from some 50 countries together in a forum to report on conflicts and crises in their communities for a global audience.

A firm believer in approaches to conflict resolution education that focus on student-centered, student-driven work, Mark sees much promise in projects and networks that allow students to take the lead, asking questions and finding answers that stem from their passions and convictions.

Mark received his undergraduate degree from Oberlin College and holds a master's degree in Interactive Journalism from American University.



Nathalie Applewhite, is the Managing Director of the Pulitzer Center. She joined shortly after its founding, and has played a key role in the development of the Center's model and approach towards international journalism initiatives and educational outreach.

She has worked nationally and internationally on documentaries, educational, political and commercial productions as a producer, director, and editor. She also worked as a consultant for the United Nations and as a project manager for the University of Pennsylvania.

Nathalie has a long-standing interest in the intersections of education, media, conflict prevention, and resolution. Her film *Picture Me an Enemy* (2002), about two young women from the former Yugoslavia, received a Leeway Harmony grant for work that promotes racial, ethnic, and religious tolerance. And while pursuing her Master's degree from the School of International and Public Affairs (SIPA) at Columbia University, she focused largely on the role of media (as education) in war and its potential in conflict prevention, resolution and peace-building. During that time, she also served as a delegate on the Center for International Conflict Resolution's US-Syria Citizen's Exchange program.

Nathalie received a BA in Visual Anthropology from Temple University, completing programs in France, Japan, and Mexico. She grew up in a very global environment, has worked in over a dozen countries, and is a strong believer that global awareness is a critical tool for conflict prevention and resolution.

Title: Empowering Students to be Active Global Citizens**Speaker: Democracy Commitment**

Description: The Democracy Commitment is a new and rapidly-growing national consortium of community colleges committed to engaging all of their students in robust forms of civic learning and democratic practice. TDC seeks to create a national platform for community colleges to collaboratively pursue their commitment to three goals: faculty and staff development in civic learning and democratic practice; the expansion of democracy-enhancing curricula; and the creation of a national clearinghouse of program and curricular designs. Over 70 campuses have made this commitment, and Ronan will provide an overview of the initiative which he has helped to launch. The initiative will be framed in the strategic context that American community colleges face, and key themes and potential projects will be outlined. Participants will be engaged in discussing the challenges and opportunities they face on their campuses of engaging students in civic learning and democratic engagement.



Bio: Dr. Bernie Ronan is the Associate Vice Chancellor for Public Affairs of the Maricopa Community Colleges. He oversees the Division of Public Affairs, which includes government relations, marketing, media relations, communications, as well as the Center for Civic Participation. He has been an administrator in the Maricopa Colleges for the past 20 years, including serving as the Acting President of Mesa Community College in 2007-8. Prior to his service in the Maricopa Colleges, he was Deputy Director of the Arizona Department of Commerce, and Deputy Associate Superintendent of the Arizona Department of Education. Over his career as a public administrator, he has developed numerous community partnerships and has done research and analysis on public policy issues. An Arizona native, he has his doctorate in public administration from Arizona State University.

Title: The Two Faces of Social Media in Conflict

Speaker: Nada Alwadi, co-founder of Bahrain Press Association BPA, Ahmed Salah, co-founder of *Kifaya*, Youth For Change (Egypt). Sponsored by International Center on Nonviolent Conflict.

Description: This keynote will address how social media is being used to facilitate self-organization, independent media, and effective nonviolent civil resistance against oppression and injustice with first hand examples from Bahrain and Egypt. It will also address the other side of social media, looking at how oppressive structures and regimes can and have used it to further

their own purposes, spy on activists, spread their own propaganda, and control information. The dynamics of conflict in which grassroots movements and their adversaries can use social media, as well as the limits of the use of social media by grassroots movements, will be discussed.

Bios:



Nada Alwadi is a Bahraini journalist, writer and researcher. Since 2003 she has been covering politics and human rights issues in Bahrain and the Middle East. Alwadi covered the recent crackdown in Bahrain for several international media outlets including USA Today. In 2011, she was one of the recipients for the first James Lawson Award for Nonviolent Achievement by the International Center on Nonviolent Conflict. Alwadi co-founded the Bahraini Press Association with other prominent Bahraini journalists last year. This Association focuses on freedom of expression in Bahrain, as well as defending local and international journalists who have been attacked or targeted by the Bahraini authorities due to their journalism work. She holds a Masters degree in Mass Communication with an emphasis on women's political empowerment in the media.

Ahmed Salah was the executive director of The House of New Future Center for Legal and Human Rights Studies in Egypt. Most notably, Salah was one of the co-founders of the *Kifaya* Movement (the Egyptian Movement for Change) in 2004 and remained a member of the Coordinators Council of *Kifaya* until mid 2008. He led the first, and only, youth movement in Egypt during the years 2005-2006, called Youth For Change. In addition, he is also the co-founder, strategist, ideologist, and foreign affairs representative of the April 6 Youth Movement, which launched in August 2008 until November 2010. In these capacities, Salah was able to coordinate political activists to stand in opposition to the Mubarak regime and served as a principle organizer for the January 25th revolution. At present, he is working hard to create democratic representation from across Egypt.

