

3rd International Summit on Conflict Resolution Education (CRE)



Building Infrastructures for Change:

Innovations in Conflict Resolution Education (CRE) and Justice Initiatives

(Pre-Conference March 24 – 25) March 26-27, 2010, Cleveland, Ohio, USA

Workshop Schedule March 26th and 27th

(Please see the “Workshop Descriptions March 26-27” pdf on the conference web site)

Friday March 26, 2010

10:30 am-11:30 am

(Plenary) Transforming Racial and Ethnic Conflict: Lessons from the Field
Interfacing the Juvenile & Mental Health Systems (MHTC-JJ Module #1 & #2)
What’s Wrong with Sexting and Other Questions Kids Ask
Innovative School-Court Collaboration: Lorain County Juvenile Court’s School Truancy Program
Community Engagement in Conflict Resolution: Connecting and Advancing Pedagogy, Research, and Professional Practice
Preventing and Addressing Harassment in Colleges and Universities
Virtual World Engagement: Enhancing Teaching and Learning Conflict Resolution Skills
Costa Rica: Requiring Peace Education in Schools
Panel: Methods of Dialogue and Community Building: The Israeli Palestinian Conflict A) Best Practices and Evaluation Tools for Inter-group Contact Interventions: The Building Bridges for Peace Program B) Crafting Constructive Conversations about the Israeli Palestinian Conflict and other Divisive Issues
Intercultural Peace Education in Crimean Educational Institutions: Knowledge, Skills, and Values
State-wide Initiatives in New York and Ohio Creating Positive Learning Environments
Advancing Conflict Resolution Education at the School and System Levels-Success Stories, Lessons Learned, Lives Changed, Disputes Resolved

2:00 pm-3:30 pm

<i>Special Event: Closed for Government Representatives Only</i>
Policy Meeting: Implementation and Sustainability of CRE, Social and Emotional Learning (SEL), Peace Education (PE), and Civics Education (CE) Policies and Legislations
Adolescent Developmental (MHTC-JJ Module #3)
From the Ground Up: Lessons in Growing the Central Michigan Restorative Justice Initiative (CMRJI)
Stark County Teen Court: How to Create and Improve Your Own Court program
Incorporating Peace Studies/Conflict Resolution into Study Abroad
<i>Panel: Service Learning and Community Service in Higher Education</i> A) Service Learning in Graduate Level Conflict Degree Programs

B) Examples of Community Service in Virginia Through Environmental Initiatives
Mainstreaming Peace and Conflict Studies: Designing Introductory Courses in Peace and Conflict Studies to Fit Liberal Arts Education Requirement
Conflict Resolution Education in Teacher Education (CRETE): The Next Generation
Peace Education for Sustainable Development: UNESCO Associate Schools Curriculum Design and Evaluation
Preventing and Addressing Bullying-United States Department of Education
(Costa Rica) The Importance of Including Political Awareness as Part of CRE

3:45 pm-5:15 pm

Mental Health Disorders (MHTC-JJ Module #4)
Empowering Youth to Make Positive Change: Project Citizen & Youth for Justice Program
Innovative Approaches for Undergraduate Coursework in Peace Studies and Violence Prevention
How to Develop Programs in Peace and Conflict Studies in Community Colleges
Conflict Resolution Education in Teacher Education (CRETE)
Creative Response to Conflict-A Model for Teaching Conflict Resolution in the Elementary Classroom
International Humanitarian Law: Why is Justice Needed and Who Should Judge the Accused?
Conflict Behavior in the Diverse Classroom
<i>Panel: Use of Circle Processes in Multiple Settings</i>
A) Circle Time: Uses of Circles in the Classroom and Athletics
B) Real Talk 4 Girls: Using Restorative Circles to Address Conflict and Social Aggression
C) Conferencing Circles Versus Suspensions and Expulsion
Global Peace Education: Challenges and Successes from the Field
<i>Panel: Examples of Peaceful School Initiatives</i>
A) Training Veteran Educators to be Peace Educators: The Peaceful Schools Institute, 2007-2009
B) The Peaceable Education Program: A Comprehensive Program for Creating Peaceable Schools in not so Peaceful Places

Saturday March 27, 2010

10:15 am-11:45 am

(Plenary) University Responses to Violence: Virginia Tech, Kent State University, and Case Western Reserve University
Juvenile Screening & Assessment (MHTC-JJ Module #5)
Family Engagement: Professional and Families as Partners
A Study of Approaches and Outcomes Focusing on Restorative Justice
Conflict Resolution Education (CRE) Resources on the Web: CRE Resource Creation and Discovery via CREducation.org
Cultural Traditions and Perceptions That May Lead to Conflict
The United States Institute of Peace: America's Commitment to Building Global Peace and Security
Trinidad and Tobago: Innovative Partnerships between the Ministry of Education and the Ministry of Local Government to Promote Conflict Resolution Education
School-based Peer Mediation Programs, K-12, Present and Future
Policy to Programs: Initiatives by the Ohio Commission on Dispute Resolution and Conflict Management
Teaching Emotional Intelligence: Strategies and Activities for Helping Students Make Effective Choices

Panel: Preventing and Addressing Conflict with Youth in Africa

A) Building Infrastructures for Peace in West Africa: The Role of Mediation Centers in Schools B) Working with Ex-Combatants in Sierra Leone

2:00 pm-3:30 pm

Special Event: Open to All Community College Faculty and Staff (Part 1)

Special Interest Group Meeting of Community Colleges Developing Peace and Conflict Studies Programs in partnership with the United States Institute of Peace and Global Issues Resource Center, Cuyahoga Community College

Treatment of Youth with Mental Health Disorders (MHTC-JJ Module #6)

Twelve Years of Restorative Practices in Baltimore's Inner City and Juvenile Diversion Work

Horizon Community: Character reformation and CRE in an Adult Prison

Teaching Conflict Resolution within the Context of Arab and Arab American Cultural, Social, and Political Perspectives in Michigan

The role of Students and Student Organizations in Campus Violence Prevention

Citizen Diplomacy as CRE: Building Mutual Understanding, Peace Relation and the Franco-American Teachers in Training Institute (FATITI)

Be the Change: Engaging Middle and High School Students in Human Rights and Transitional Justice

Man-Up Campaign-Stopping Violence Against Women and Girls!

Systemic Approach to Peace Education in the Crimean Community

Conflict Resolution Education: Research and Evaluation Update

3:45 pm-5:15 pm

(Continued) Special Event: Open to All Community College Faculty and Staff (Part 2)

Special Interest Group Meeting of Community Colleges Developing Peace and Conflict Studies Programs in partnership with the USIP and Global Issues Resource Center, Cuyahoga Community College

Family & Community Engagement (MHTC-JJ Module #7)

Gangs: Assisting High-Risk Youth

Strategies for Evaluating a Community-Based Divorce Education Program

Creativity and Conflict, Activism and Art: Using Creativity and Art to Teach About Conflict

Philippines: The Use of the Valuing Process in Challenging Prejudice

Panel: The U.S. National Peace Academy and a Local Example of Community Involvement

A) Designing a National Peace Academy

B) Alternatives to Military Recruitment at High Schools

Engaging in Book-based Social Justice-related Discussions with Young Children

From Bystanders to Upstanders, Engaging, Equipping and Empowering Youth to Reduce Bullying and School Violence

Conflict Dialogue for Diverse Students and Teachers: Alternative Approaches to Restorative Problem-solving and Proactive Conflict Education

Values-based Approaches, Quality Teaching and Positive School Cultures

Teaching Conflict Resolution to Students through Literature